

A5: Sound–Source Matching

Lesson Objective: Children will be able to listen and match animal sounds to animal pictures.

Materials

For this activity, you will need:

- A device on which to play sound clips
- Sound clips of various animal noises
- Picture cards of various animals

Print out the animal picture cards, preferably onto sturdy cardstock paper. Separate by cutting along the dotted lines.

Use these sound clips of various animal noises:

- | | |
|---------|------------|
| • bird | • lion |
| • cat | • mosquito |
| • cow | • owl |
| • dog | • pig |
| • duck | • rooster |
| • frog | • sheep |
| • horse | • wolf |

Activity

Start by going through the sounds that different animals make. One good way to do this is by singing “Old MacDonald Had a Farm.”

Video: How to play Sound-Source Matching

Spread the animal picture cards out on the floor in front of the child. Next, name each animal while pointing to its picture (e.g., to make sure your child isn’t confusing “duck” and “bird”). Then prompt your child to connect the animal sound clips to the pictures:

A5: Sound–Source Matching (continued)

Adult: Which animal makes this sound? [play duck sound] Child: Duck!

Adult: Point to the picture of the duck. [Child points to duck.] Good.

Now, which animal makes this sound? [play cat sound]

Child: A cat! There! [points to cat picture]

Adult: That's right. Can you make a sound like a cat?

Child: Meow, meow.

Adult: Good job.

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Provide each child with an animal picture card. Go around the circle and ask each child what animal he has. Then ask, "Who says [oink, chirp, quack]?" The child with the matching picture card should hold it up and say, "A [pig] says [oink]!"