

A6: First, Next & Last Sounds

Lesson Objective: Children will be able to sequence three sounds.

Materials

A smartphone or computer that can play the sounds below:

- alarm
- ambulance / police siren
- applause / cheering
- baby
- bell ringing
- bird
- cat
- coughing
- cow
- dog
- donkey
- duck
- fog horn / train
- footsteps
- frog
- heartbeat
- horse
- knocking / tapping
- lion
- mosquito
- owl
- pig
- race car
- rooster
- running water
- sawing
- sheep
- sneeze
- snoring
- toilet flushing
- wolf
- yawning

Activity

Prepare the child by playing all the sounds you are going to use, naming each sound as you hear it. This gets the child familiar with the sounds and their names.

Demonstrate the game by playing three different sounds, and naming the sounds along with their order.

Adult: I just played three sounds.

The first sound was a cow.

The next sound was a frog.

And the last sound was a doorbell.

Note: Next is an easier concept for young children to understand than middle.

(continued)

Video: How to play First, Next & Last Sounds

Start the game by playing three sounds and asking the child to name the sounds.

Adult: I am going to play three different sounds for you.

Listen. [play Donkey, Sneezing, and Knocking] What
was the first sound you heard?

Child: A donkey!

Adult: What was the next sound?

Child: Sneezing.

Adult: What was the last sound?

Child: Knocking!

Mix up the order of your questions. Sometimes ask him to name the first sound, sometimes the last sound, and sometimes the middle sound. (This may be difficult for younger children who don't yet grasp the concept of middle.)

As your child gets the hang of it, give less guidance with each round. For example, don't tell him the number of sounds.

Adult: OK, listen to these sounds.

[play Pig, Lion, and Bell] How
many sounds did you hear?

Child: Three!

Adult: Right. Which sound was in the middle?

Child: Pig.

Adult: No, the pig was the first sound.

Listen again. [play Pig, Lion, and Bell]

Which sound was in the middle, after the first sound?

Child: Lion!

Adult: Good job.

(continued)

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Practice the activity as a group. Play a series of three sounds (for example, cow, sneeze, and dog). Ask the children as a group, “What was the first sound?

The next sound? The last sound?” Once the children understand the activity, ask for individual responses.

Encourage a child to come up with three sounds on his own. Challenge the other children to name the sounds in the correct sequence.