# **A9: Just Following Directions**

Lesson Objective: Children will be able to remember and execute actions sequentially.

#### Materials

Small props (household objects, picture cards) optional

### Activity

Remind the child that he has already learned about listening carefully and doing things in order. Then give your child a short sequence of instructions to follow. For example: "Stand up. Spin around. Pick up your teddy bear." The child must listen to the whole set of instructions before starting.

Video: How to play Just Following Directions

As the child gets better at understanding, remembering, and following orders, gradually make them more complex. Below are some helpful age guidelines (from the <u>Georgia Early Learning</u> and <u>Development Standards</u>) to let you know what you can reasonably expect from your child:

- Age 2-3 Years: one-step orders/commands
- Age 3-4 Years: two-step commands without prompts; three-step commands with prompts, as needed
- Age 4-5 Years: three-step commands without prompts; four-step commands with prompts, as needed
- Beginner: "Touch your toes. Put your hands on your head."
- Intermediate: "Hop to the table. Pick up the red and yellow crayons. Cover your eyes. Stick out your tongue."
- Advanced: "Touch your nose with both of your thumbs. Hold the picture of the mouse while you crawl behind the sofa. Smile before you spin around."

The advanced instructions should include more complex sentences and vocabulary, with spatial prepositions (e.g., behind, in front of, over, under, next to, below, above, beside) and relational words such as first, next, middle, and last.

## A9: Just Following Directions (continued)

#### Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Play Teddy Bear, Teddy Bear with the group, giving two or three directions for different motions at a time. The children should <u>not</u> do the actions until you say "Go!"

Teddy Bear, Teddy Bear, turn around and touch the ground — Go! Teddy Bear, Teddy Bear, shine your shoes and read the news — Go! Teddy Bear, Teddy Bear, go upstairs and say your prayers — Go! Teddy Bear, Teddy Bear, turn out the light and say goodnight — Go!