

B2: Rhyme Match

Lesson Objective: Using a variety of pictures and picture game boards as visual aids, children will be able to identify and match pictures that rhyme.

Materials

A Rhyme Match Game board and picture cards (one set for each child):

- Set #1
- Set #2
- Set #3
- Set #4
- Set #5
- Set #6
- Set #7
- Set #8
- Set #9
- Set #10

Print out the game board and cards, preferably on sturdy card-stock paper. Cut out the cards along the dotted lines.

Activity

Video: How to play the Rhyme Match Game

Put the game board in front of your child, and then you identify each of the pictures on it. Go through the picture cards as well. This is an important step, to make sure your child is using the correct word for each picture (e.g., coat rather than jacket).

NOTE: The words printed on the game boards and picture cards are for your reference only, not for the child. We are studying the sounds of language, and written words at this point could confuse your child. We encourage you to cut off the word lists and keep them separate from the board and cards your child plays with.

Shuffle the picture cards and put them in a stack, face down. Your child will pick a picture card, identify it, and then place the card on the square with a picture of the rhyming word.

Adult: Okay, pick a card. What is it a picture of?

Child: A wheel!

Adult: Do you see a picture on the board that rhymes with wheel?

Child: Um...

B2: Rhyme Match (continued)

Adult: What pictures do you see?

Child: Book, seal, rose...

Adult: Do any of those rhyme with wheel?

Child: Seal!

Adult: That's right. Seal rhymes with wheel.

So put the wheel card on top of the seal.

Keep going until the child has matched all nine cards to the right squares.

Once your child gets the hang of it, she can play the game on her own, with you checking at the end and correcting any mistakes. Again, go over the correct names for the pictures before she starts trying to match them up.

Small Groups (2-5 children)

Additional Materials:

 folders or envelopes to organize the multiple sets of materials

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Option A: Give each child her own game board and corresponding set of cards. Remember to identify all the pictures on the cards and on the board. Let the children work independently to find all the rhyme matches. When a child's card is complete, she calls out "Rhyme-O!" Have her say each rhyming picture pair aloud for group confirmation (thumbs up, thumbs down) and to check for understanding.

Option B: Give each child a game board. Take all the picture cards for those boards, shuffle them together, and call them out one by one that same way you would call out Bingo numbers. The child whose board has a match to each card raises her hand, says the two rhyming words, and you hand her the card to put on her board.

The first child to complete their game board is the winner.