B4: Rhyme Memory

Lesson Objective: Children will be able to identify and match pairs of rhyming picture cards.

Materials

Rhyme Memory Game cards (each page contains 8 cards in 4 rhyming pairs)

Activity

This is a variation of the classic Memory Game, also known as Concentration. Before you start the game, go through the cards with your child and identify each picture, so that she understands the name used for each one (e.g., bee rather than bug). A word list is printed on each page of cards. The word list is for your use only, not for your child!

Arrange the cards, face-down, in a grid. For younger children, start out with just one page of cards, or four rhyming pairs. You can add more pairs of cards as her rhyming and memory skills improve.

Video: How to play Rhyme Memory Game

Your child will turn over two of the picture cards to reveal the pictures. She should name both pictures, then say whether or not they rhyme. If they do rhyme, she can remove the cards and put them in a stack off to the side. If they do not rhyme, she must turn them back over, and then you take your turn. Continue until all the rhyming pairs are matched up.

Adult: Pick two cards and turn them over. What are the pictures?

Child: Fox and hat.

Adult: Do fox and hat rhyme with each other?

Child: Um...no.

Adult: No, they don't rhyme, so they don't make a match.

Remember where you saw the fox and the hat.

Now turn them over and put them back where they were.

B4: Rhyme Memory (continued)

Now it's my turn to pick two cards. What are the pictures?

Child: Nose and box.

Adult: Do nose and box rhyme?

Child: No.

Adult: No, they don't. Does nose or box rhyme with something we already saw?

Child: Uh...fox! Fox and box!.

Adult: That's right, fox rhymes with box.

Well, nose and box don't rhyme, so I have to turn them over.

Remember where they are. Now it's your turn again.

Can you remember where the fox and box cards are, to make a match?

When a player makes a match, they pick up the matching cards and put them to the side. If pictures do not rhyme, turn the cards back over, and then the next person takes a turn. Continue until all the rhyming pairs are matched up.

Small Groups (2-5 children)

Additional Materials:

optional: plastic tray or cookie sheet

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

To play the game in a small group, arrange the cards in a grid on a tray or cookie sheet. Place it so that all the children can see it. Take turns looking for the rhyming pairs. Pass the tray to each child as they take a turn. Have the child say both picture names aloud. Then ask, "Do they rhyme?"