

B6: Fill in the Rhyme

Lesson Objective: Children will be able to hear incomplete sentences and use context clues to create ending rhymes.

Materials

- [List of rhyming sentences](#)

Activity

Introduce this activity to your child by reading a couple of the rhyming sentences above to her, emphasizing the rhyming words and asking her to repeat the rhyming words. Then ask if she can finish the next sentence by saying the right rhyming word. She will have to come up with the word that rhymes with the emphasized word in the sentence and also makes sense in the context of the sentence.

Video: How to play Fill in the Rhyme

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Let the children work in pairs. Give one child at a time a rhyming sentence to complete. The first child fills in the blank in the sentence. The second child then repeats the two rhyming words.

Here's an example:

Adult: The fox ran out of the _____.

Child A: The fox ran out of the ... box!

Child B: Fox and box.