

B7: Rhyming Climbing

Lesson Objective: Using action pictures as visual aids, children will be able to match twosyllable rhyming action words with the suffix -ing.

Materials

- [Picture cards and word list](#)

Activity

Print out the cards, preferably on sturdy card-stock paper, and cut them apart. Separate the cards into two sets, one with the cards with blue borders and one with the pink borders.

Go through the cards with your child and identify the action shown in each of the pictures. (See the included word list for the correct action words.) This is an important step, to make sure your child is using the correct word for each picture yelling rather than shouting).

Video: How to play Rhyming Climbing

Now, you will need to introduce the activity to your child. Take three pairs of rhyming picture cards; give one of each pair to the child, and keep the others for yourself. Show him one of your cards, name the action, and say a short sentence with the action word. For example: “Reading. The boy is reading a book.”

Ask the child if he has any pictures showing an action that rhymes with reading. Once the child identifies the rhyming picture, have him make up a sentence using the action word.

Adult: The action in this picture is reading.

The boy is reading a book.

Do you have a picture that rhymes with reading?

Child: Uh...this one! [holding up card] Feeding!

Adult: Yes, feeding. Now say the whole thing.

B7: Rhyming Climbing (continued)

What's happening in the picture?

Child: The daddy is feeding the baby.

Adult: Now say a little more about it. What's going on?

Child: The dad is feeding the baby a bottle.

Adult: Yes, that's right.

Shuffle the cards in each set. Repeat this activity with the other rhyme pairs, each time encouraging the child to identify his matching action card that rhymes with the card you have shown. Challenge the child by having him use the word in a sentence. (He may not know the word sentence yet, but he knows how to say what's happening in the picture.) Nudging him to make longer sentences will help expand his vocabulary.

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Do the activity all together in your small group so that the children will learn the concept. Hold up a pair of rhyming action picture cards. Say each word in a sentence. "The boy is reading a book. The father is feeding a baby. Reading and feeding rhyme." Give several examples of rhyming pairs. When the children are ready they can respond individually. Gradually eliminate your vocal emphasis on the rime+ing part of the action words.