B9: Pack the Plane!

Lesson Objective: Children will be able to complete a sentence with multiple onesyllable rhyming words, with no context clues.

Materials

• Beanbag, ball of yarn, or soft ball

Here are some groups of one-syllable rhyming words that could be used for this activity. (There are many more besides these!)

- mop, pop, top, cop, flop
- · boat, coat, goat, float, moat
- block, clock, dock, lock, rock, sock, smock
- cab, lab, scab, tab, crab
- ham, yam, lamb, jam, ram, clam, spam
- cake, lake, rake, take, snake, flake, steak
- · shoe, blue, two, zoo, moo
- duck, truck, buck, cluck, stuck, puck
- bill, dill, hill, pill, grill, drill, mill, spill
- rig, fig, jig, pig, wig
- tree, flea, bee, key, me, pea, tea
- ink, sink, wink, pink, drink, slink, stink
- hat, mat, bat, cat, gnat, pat, rat, vat, flat, splat \(\sigma \) bear, pear, hare, fair, lair, mare, chair

Activity

Video: How to play Pack the Plane!

Explain that you are going to play a game in which you load up an imaginary airplane with lots of things that rhyme with each other. Then you start the rhyming sequence:

Adult: Pack the plane with mops.

[Toss the beanbag to the child.] Child: Pack

the plane with...pops!

B9: Pack the Plane! (continued)

Then she tosses the beanbag back to you. You repeat the initial rhyme (mops), pass the beanbag, and the child comes up with a new rhyming word, such as tops, cops, flops. (They don't have to make sense, as long as they rhyme.)

Keep going till she can't think of any more rhymes, then start a new series: "Pack the plane with trees."

As the child grows more comfortable with the game, pass the beanbag faster to increase the pace of the game.

Small Groups (2-5 children)

Additional Materials:

optional: toy plane

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Arrange the children in a circle, on the floor or at a table, depending on the size of the group. Begin the game by saying, "Let's pack the plane with cars." Hand the ball or beanbag to a child, and ask: "What can you take on the plane that rhymes with cars?" The child gives a rhyming word ("Jars!"), then passes the beanbag to someone else, who gives another rhyming word.

Keep passing until no one can think of another rhyme. Let a child begin the next game. "Let's pack the plane with dogs."