## C5: Fixing Incomplete Sentences

Lesson Objective: Using picture cards as aids, children will hear an incomplete spoken sentence, identify the missing sentence part, and supply the missing part to create a complete sentence.

## Materials

For this activity you will need:

- Picture cards that you can use for creating incomplete sentence. These are the same picture cards used in Identifying Who \& What's Happening (C3) and Identifying Incomplete Sentences (C4).
- A list of the sentence parts you created to use in Identifying Incomplete Sentences (C4).

Print the picture cards onto sturdy card-stock paper, and cut them apart along the dotted lines.

## Activity

## Video: How to play Fixing Incomplete Sentences

Using the picture cards or one of your previously created sentence fragments, give your child an incomplete sentence. Have her tell you which part (the who it's about part or the what's happening part) is missing. Then tell her to give you the missing part to complete the sentence.

Adult: You have done a really nice job in telling me
what part of the sentences I gave you was missing.
Now I'm going to give you some more sentences
that are missing a part. I want you to tell me
what part of the sentence is missing AND fix it
by adding the missing part. Let me show you.
Look at this picture. Now listen: "puts on cowboy boots."

What part of the sentence is missing:

## C5: Fixing Incomplete Sentences (continued)

 the who it's about or the what's happening?Child: The who it's about.
Adult: Right. Now fix the sentence by giving it a who it's about part.

Child: The boy.
Adult: Good. Now let's say the whole sentence together.
Adult \& Child: The boy puts on cowboy boots.
Adult: Now say it by yourself. Say the whole thing.
Child: The boy puts on cowboy boots.
Adult: Good job!

Give your child 10-15 incomplete sentences to "fix." Some should be missing the who it's about, while others should be missing the what's happening part. Once the child has identified and then supplied the missing part, have her say the whole sentence.

