

D4: Compound Words, Part 2

Lesson Objective: With no visual aids, children will hear a spoken two-syllable compound word, delete the last syllable, and say only the first syllable of the word.

Materials

📄 word list

Activity

Video: How to play Compound Words, Part 2

To start the game, you will say a two-syllable compound word from the provided word list. Then ask your child to tell you only the first part of the word. There are no picture clues in this version of the game, so he will have to work harder to remember the word, divide it into parts, and say only the part you ask him for.

Adult: I'm going to tell you a word, and you will tell me
only the first part of the word I say.

Let's try one. Here's the word. Listen: starfish. Say starfish.

Child: Starfish.

Adult: Now say starfish, but don't say fish.

Child: Um...

Adult: Listen: starfish. Star...fish. Star...fish.

Say star...fish without fish. What word?

Child: Star!

Adult: That's right.

Go through the other words in the word list until your child stops paying attention. You can continue the activity at your next session.

NOTE: Be careful not to add an extra "the" to your instructions, as in:
"Say starfish without the fish." The extra word will just confuse your child.

D4: Compound Words, Part 2

Use hand gestures to help your child better understand the activity. Facing the child, extend your two fists in front of you touching each other as you say the compound word. Then put the fist of your LEFT hand behind you when you tell him to omit the last word of the compound word you say.

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Say a compound word, and have children respond by repeating the word while whispering the last syllable. Have the children do this multiple times, whispering the last syllable more and more softly until their whispers can't be heard and only the first syllable of the word is audible. Use the picture cards to keep children focused on the word that does not disappear. Give each child several opportunities for responses.