

# D5: Compound Words, Part 3

Lesson Objective: Using picture cards as visual aids, children will hear a spoken twosyllable compound word, delete the first syllable, and say only the last syllable of the word.

## Materials

- [word list](#)
- [picture cards \(includes word index\)](#) – these are the same cards that were used in [Compound Words, Part 1](#)

Print out the word list and the picture cards above. The word list will show which of the picture cards you should use for each round of this activity. For example, for the word pinwheel, the list refers you to picture card #8, which has a picture of a wheel, the correct answer for pinwheel.

## Activity

Video: How to play Compound Words, Part 3

Before each round of the game, find the appropriate picture card (the word list will tell you which one to use). Go through the images on the picture card and name them, to make sure you and your child are using the correct word for each picture (e.g., bird, not robin). Name the pictures from left to right and from top to bottom.

Adult: [showing picture card] Let's look at these pictures.

They show a light, a lock, a bowl, and a box.

Now you name each picture as I point to it.

Child: Light. Lock. Bowl. Box.

Adult: Good.

Be sure to do this identification before introducing the compound word for your child to analyze.

To start the game, you will say a two-syllable compound word from the provided [word list](#), and have the child repeat it. Then ask her to tell you only the last word you say. Hold up the appropriate picture card to give her a visual clue.

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Adult: I'm going to tell you a two-part word and ask you to tell me only the last part of the word I say. The last part of the word I say will be the same as one of these pictures. Here's the word. Listen: toolbox. Say toolbox.

Child: Toolbox.

Adult: Now say toolbox, but don't say tool.

What is the last word in toolbox?

Look at the pictures.

Do you see the word in one of these pictures?

Child: Lock.

Adult: Let's try again. Listen: toolbox. Tool...box.

What's the last word I said when I said tool...box?

Child: Box!

Adult: That's right.

Go through the other words in the word list until your child stops paying attention. You can continue the activity at your next session.

NOTE: Be careful not to add an extra "the" to your instructions, as in: "Say toolbox without the tool." The extra word will just confuse your child.

## Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Say a compound word, and have children respond by repeating the word while whispering the first syllable. Have the children do this multiple times, whispering the first syllable more and more softly until their whispers can't be heard and only the last syllable of the word is audible. Use the picture cards to keep children focused on the word that does not disappear. Give each child several opportunities for responses.

Ask the children to look in their homes for compound words. Parents can provide a list to share with the class (bedroom, bathrobe, etc.). To help the children understand that now we are looking for the last part of the word, line the children up in a row and ask, "Who is first? Who is last?" Change the order of the children and repeat.