

# D8: Compound Words, Part 6

Lesson Objective: With no visual aids, children will hear a two-syllable, spoken compound word, delete either the first or last syllable as directed, and say the remaining word.

## Materials

■ [word list](#)

## Activity

Video: How to play Compound Words, Part 6

To start the game, you will say a two-syllable compound word from the provided [word list](#). Then tell him to drop one part of the word and give you the remaining part. There are no picture clues in this game, so he will have to work harder to remember the word, divide it into parts, and say only the part you ask him for.

Adult: I'm going to say a word, and you will tell me

just one part of the word I say.

Sometimes I will ask you to tell me the first part of the word,  
and sometimes I will ask you to tell me the last part.

So listen carefully.

Here's the word. Listen: cupcake. Say cupcake.

Child: Cupcake.

Adult: Now say cupcake, but don't say cup.

Child: Cake!

Adult: That's right.

Here's another word. Listen: football. Say football.

Say football, but don't say ball.

Child: Foot!

Adult: Good job.

## D8: Compound Words, Part 6 (continued)

Go through the other words in the word list until your child stops paying attention. You can continue the activity at your next session.

NOTE: Be careful not to add an extra “the” to your instructions, as in:

“Say wheelchair without the wheel.” The extra word will just confuse your child.

### Small Groups (2-5 children)

Additional Materials:

- various classroom items
- coin (for Reinforcement activity)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Let the children select an object found in the classroom to use as a “microphone.” Follow the directions above using the word list provided. The children can say their answers into their “microphones.”