

E14: Syllable Supper Chart

Lesson Objective: Using a chart with four numbered columns and a variety of pictured foods, children will independently name each pictured food, determine the number of syllables, and sort the pictures into columns on the chart corresponding to the number of syllables.

Materials & Preparation

- [Syllable Supper Chart](#)
- Syllable Supper picture cards (includes word list): [Page 1](#) and [Page 2](#)

Print out the chart and picture cards. Cut the pictures into individual squares and shuffle them to mix up the order.

Activity

Video: How to play Syllable Supper Chart

Tell the child to pick up a picture card. Identify the picture for him and have him repeat its name. Then have him pronounce the word in separate syllables, and decide how many syllables are in the word. Once he has identified the number of syllables, he can place the picture in the correct number column.

Adult: Let's pick a card from the stack. It's a sandwich.

What is it a picture of?

Child: A sandwich!

Adult: Now break sandwich into parts and tell me

how many syllables it has.

Child: Sandwich ... sand – wich ... two?

Adult: That's right. Sandwich has two syllables.

So you can put it in the 2 column on the chart!

Child: Yay!

E14: Syllable Supper Chart (continued)

Once you have identified all the pictures with him and he gets the hang of the game, you can leave him to fill in the chart on his own. When he's finished, he can show you his chart, and you can review the words together. Be sure to point out and correct any mistakes he made.

Small Groups (2-5 children)

Additional Materials:

- Copies of the Supper Chart and picture cards for each child to use

OR

- mural paper and marker for creating a large Syllable Supper Chart to use with the following adaptation.

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Cover the table with mural paper and draw four columns, numbered 1, 2, 3, 4 (a large version of the Syllable Supper Chart). Let the children take turns drawing picture cards from the stack. Say the word. Have the child repeat the word and count the syllables. Then the child can place the card in the correct column.