

# E1: Stringing Syllables Together

Lesson Objective: Children will hear a word spoken in elongated syllables, count the syllables and blend them together into a normally spoken word.

## Materials

- picture cards and word list

Print out the picture cards and cut them apart. Place them in a stack, face down.

## Activity

Tell your child that sometimes, word parts — syllables — can be put together to make a word. Have her listen to the syllables you say and blend them together to make a word.

Video: How to play Stringing Syllables Together

Pick up a picture card, not showing it to your child. Tell her to count the syllables she hears you say. Tell her to count the syllables on her fingers. Then say the word on the card, as drawn-out but still slightly connected syllables (e.g., “aaallliiigaatoorrr”).

Adult: I’m going to say a word very slowly.

You count on your fingers how many syllables there are.

Listen: aalll-lliii-gaaa-tor.

Again. Listen: aalll-lliii-gaaa-tor.

How many parts, or syllables, did you count?

Child: Four.

Adult: That’s right.

Now she must put the syllables together into a word and say it fast. When she has successfully blended the syllables into a word (spoken at regular speed), show her the picture on the card so she can see that she got it right.

# E1: Stringing Syllables Together (continued)

Adult: Try to guess what word I'm saying.

Listen: aalll-lliii-gaaa-tor.

Again. Listen: aalll-lliii-gaaa-tor.

Say it with me, slowly. Get ready!

Child: [with Adult] Aalll-lliii-gaaa-tor.

Adult: Let's do it again.

Child: [with Adult] Aalll-lliii-gaaa-tor.


Adult: Now say the word fast. What's the word?

Child: Alligator!

Adult: Good job! [show picture card]

## Small Groups (2-5 children)

Additional Materials:

 optional: box, basket, or bag (for Reinforcement activity)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Place the cards in a face-down stack on the table. Let one child at a time choose a card without looking at the picture. You look at the card and say the word very slowly, while the child counts the syllables on his fingers. Then call on another child to say the whole word. Have the group to repeat the whole word.