

E7: Two-Syllable Words, Part 4

Lesson Objective: Without visual aids, children will hear a two-syllable word, isolate and orally repeat only the last syllable of the word.

Materials

■ [word list](#)

Activity

Video: How to play Two-Syllable Words, Part 4

You will say a two-syllable compound word from the provided [word list](#), and have the child repeat it. Then ask your child to tell you only the last part of the word you say. There are no picture clues in this game, so he will have to work harder to remember the word, divide it into parts, and say only the part you ask for.

Adult: I'm going to tell you a word.

I want you to tell me only the last part of the word I say.

Here's the word: pony. Say pony.

Child: Pony!

Adult: Now say pony, but don't say po-.

Child: Um...

Adult: Listen: pony. Po...ny. Po...ny.

Say po...ny without po-.

Child: Knee!

Adult: That's right.

Go through the other words in the word list until your child stops paying attention. You can continue the activity at your next session.

NOTE: Be careful not to add an extra "the" to your instructions, as in:

"Say selfish without the sel-." The extra word will just confuse your child.

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Small Groups (2-5 children)

Additional Materials:

- optional: toy phones (2)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Warm up by reviewing the concept of last. Give a pair of instructions to the group, such as “Shake your head. Touch your chin.” Then ask, “Which did you do last?” Then explain, “Today we will be listening for the last syllable.”

Practice as a group. “Call” each member of the group in turn. When the child “answers” the phone, give him a two-syllable word and ask for the appropriate response. For example, “Hi Billy. Say mitten without mi-.” When the child answers correctly, “hang up” and “call” the next child.