

Developing Sound Sense Benchmark Assessment

Phonological/Phonemic Awareness Answer Sheet Form A

SIGHTWORDS.com

Name: _____ Age: _____ Examiner: _____

***Read all directions from the "Assessor's Guide" CAREFULLY PRIOR to administering this assessment.**

1. Rhyming				2. Sentences & Words			
Date:	Date:	Date:		Date:	Date:	Date:	
a. The <u>key</u> belongs to _____. (B6)	_____	_____	_____	a. The dog lost his bone. (C1)	_____	_____	_____
b. The <u>pig</u> is very _____. (B6)	_____	_____	_____	b. My mother baked a cake. (C2)	_____	_____	_____
c. <u>Try</u> not to make the baby _____. (B6)	_____	_____	_____	c. The little girl _____. (C5)	_____	_____	_____
d. fight (B10)	_____	_____	_____	d. _____fell off his bike. (C5)	_____	_____	_____
e. hair (B10)	_____	_____	_____	e. She has a dog. (C8)	_____	_____	_____
f. two (B10)	_____	_____	_____	f. The boy is very nice. (C8)	_____	_____	_____
	BOY	MOY	EOY		BOY	MOY	EOY
Totals	___/6	___/6	___/6	Totals	___/6	___/6	___/6

3. Compound Words				4. Syllables			
Date:	Date:	Date:		Date:	Date:	Date:	
a. pea...nut (D1)	_____	_____	_____	a. commpuuter (E1)	_____	_____	_____
b. butter...fly (D2)	_____	_____	_____	b. dinosaur (E2)	_____	_____	_____
c. toothbrush (D4)	_____	_____	_____	c. refrigerate (E2)	_____	_____	_____
d. snowman (D4)	_____	_____	_____	d. sofa (E4)	_____	_____	_____
e. hotdog (D6)	_____	_____	_____	e. candy (E5)	_____	_____	_____
f. sunshine (D6)	_____	_____	_____	f. monkey (E9)	_____	_____	_____
	BOY	MOY	EOY		BOY	MOY	EOY
Totals	___/6	___/6	___/6	Totals	___/6	___/6	___/6

5. Word Families				6. Beginning Sounds			
Date:	Date:	Date:		Date:	Date:	Date:	
a. sss...at (F4)	_____	_____	_____	a. rat, red, run (G1)	_____	_____	_____
b. nnn...ut (F5)	_____	_____	_____	b. bed, ball, bike (G1)	_____	_____	_____
c. fff...un (F6)	_____	_____	_____	c. nose, nail, nice, pen (G3)	_____	_____	_____
d. eat. Sss (F7)	_____	_____	_____	d. hum, dog, he, hill (G3)	_____	_____	_____
e. am. Rrr (F7)	_____	_____	_____	e. sand (G5)	_____	_____	_____
f. eat. Mmm (F7)	_____	_____	_____	f. cat (G5)	_____	_____	_____
	BOY	MOY	EOY		BOY	MOY	EOY
Totals	___/6	___/6	___/6	Totals	___/6	___/6	___/6

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7. Ending Sounds				8. Digraph Sounds			
Date:	Date:	Date:		Date:	Date:	Date:	
a. fan, sun, hen (H1)	_____	_____	_____	a. chop (I1)	_____	_____	_____
b. dig, bag, leg (H1)	_____	_____	_____	b. rash (I1)	_____	_____	_____
c. pail, ran, fell, pool (H5)	_____	_____	_____	c. whale (I1)	_____	_____	_____
d. bed, jug, rod, sad (H5)	_____	_____	_____	d. ship (I4)	_____	_____	_____
e. time (H9)	_____	_____	_____	e. peach (I4)	_____	_____	_____
f. card (H9)	_____	_____	_____	f. teeth (I4)	_____	_____	_____
	BOY	MOY	EOY		BOY	MOY	EOY
Totals	___/6	___/6	___/6	Totals	___/6	___/6	___/6

9. Connecting Sounds				10. Consonant Blends			
Date:	Date:	Date:		Date:	Date:	Date:	
a. see (J2)	_____	_____	_____	a. low/slow (K2)	_____	_____	_____
b. at (J2)	_____	_____	_____	b. lay/play (K2)	_____	_____	_____
c. fin/in (J5)	_____	_____	_____	c. tray/ray (K4)	_____	_____	_____
d. can/can't (J8)	_____	_____	_____	d. bread/bed (K4)	_____	_____	_____
e. elf/self (J8)	_____	_____	_____	e. say/stay (K6)	_____	_____	_____
f. mad/mud (J8)	_____	_____	_____	f. try/tie (K7)	_____	_____	_____
	BOY	MOY	EOY		BOY	MOY	EOY
Totals	___/6	___/6	___/6	Totals	___/6	___/6	___/6

Answer Key:

- a.** me (answers may vary) **b.** big (answers may vary) **c.** cry (answers may vary) **d.** light (answers may vary) **e.** chair (answers may vary) **f.** shoe (answers may vary)
- a.** the dog **b.** baked a cake **c.** what's happening, (answers vary, must not include subject noun or pronoun) **d.** who it's about, (answers vary, must not include verb) **e.** 4 **f.** 5
- a.** peanut **b.** butterfly **c.** tooth **d.** snow **e.** dog **f.** shine
- a.** computer **b.** 3 **c.** 4 **d.** so **e.** can **f.** key
- a.** sat **b.** nut **c.** fun **d.** seat **e.** ram **f.** meat
- a.** /rrr/ **b.** /b/ **c.** pen **d.** dog **e.** and **f.** at
- a.** /nnn/ **b.** /g/ **c.** ran **d.** jug **e.** tie **f.** car
- a.** /ch/ **b.** /sh/ **c.** /wh/ **d.** start **e.** end **f.** end
- a.** 2, see **b.** 2, ate **c.** 3, fin, 2, in, /fff/, beginning **d.** 3, can, 4, can't, /t/, end **e.** 3, elf, 4, self, /sss/, beginning **f.** no, /aaa/, /uuu/
- a.** 2, 3, /sss/ **b.** 2, 3, /p/ **c.** 3, 2, /t/ **d.** 4, 3, /rrr/ **e.** 2, 3, /t/, point to 2nd marker **f.** 3, 2, /rrr/, point to 2nd marker