

G2: Picture Piles

Lesson Objective: Using pictures and four consonant sounds picture cards, children will identify the first phoneme in the name of each pictured item and sort the pictures into four piles by their beginning sounds.

Materials

- [picture cards and word index](#)
- [sound cards for the consonants](#)
- 4 boxes (shoeboxes or something similar in size)

Print out the picture cards and sound cards, preferably on sturdy card-stock paper, and cut them apart. The word index is for the adult's reference only.

Select the four starting sounds you will cover in the game. Take those four sound cards, and tape each one to the end of one of the boxes. Take the picture cards that begin with those four sounds, shuffle them, and put them in a face-down stack.

Activity

Video: How to play Picture Piles

Before you start the game, have your child identify the sound card on the end of each box by saying its sound.

To start the game, tell your child to pick a picture card from the stack. Tell her the name of the picture. Then have her repeat the name, emphasizing its beginning sound. She must then give only the beginning sound for the picture and decide which box to put the card in.

Adult: Okay, pick a card from the stack. It's a rug!

What is it a picture of?

Child: A rug!

Adult: What sound is at the beginning of rug?

Listen: rrrug.

Child: /rrr/

G2: Picture Piles (continued)

Adult: Good. Rrrug begins with /rrr/.

Which box should we put it in?

Which box has /rrr/ on the front?

Child: Um...that one?

Adult: No, that card says /sss/. Which one says /rrr/?

Child: That one.

Adult: That's right. That card says /rrr/.

Rrrug starts with /rrr/, so we put it in the /rrr/ box.

Continue this procedure with the remaining picture cards.

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Have the children orally identify the four consonant sound cards. Then place the stack of picture cards face-down on the table. Line the four boxes up so that the children can see them. The children will take turns selecting a card, saying the picture name and the beginning sound, then placing the card in the corresponding box.