

# G6: Sound Chop Bingo

Lesson Objective: Aided by Bingo cards with consonant letters, children will hear a pair of spoken words, identify the beginning phoneme in the first word that is deleted from the beginning of the second word, and determine if the letter for that deleted phoneme appears on their individual Bingo card.

## Materials & Preparation

- [bingo card with consonant sounds](#)
- [word list](#)
- bingo markers, checkers, or pennies

Go to our [bingo card generator page](#) to create and print the bingo cards for this game. You will print one card for each child. It's best to print the cards on thicker card-stock paper.

Before the game, do a quick review of the starting sounds. Use the [consonant sound cards](#) as flash cards, asking the child what sound is made by each letter.

## Activity

Video: How to play Sound Chop Bingo

To start the game, you will say a pair of words where the second word is the first word with its beginning sound “chopped” off. Tell the child to identify the chopped off sound. Once he has correctly identified the sound, he will look for that sound on his bingo card, covering the correct square with a marker, checker, etc.

Adult: Listen: mice ••• ice.

Again: mice ••• ice.

What sound got chopped off the beginning of mmmice to make ice?

Child: /mmm/

Adult: Yes! Mmmice without /mmm/ is ice.

Now look at your card for the /mmm/ sound written out.

## G6: Sound Chop Bingo (continued)

Child: There it is!

Adult: Good job. Put a marker on the /mmm/ sound.

Keep going until all the squares on the child's bingo card have been covered.

## Small Groups (2-5 children)

Lesson Objective: Aided by Bingo cards with consonant letters, children will hear a

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Review all the beginning sounds. Ask the children, "What does it mean to chop something? Can you give some examples?"

Give each child a card and several markers (checkers, pennies, etc.). Give words from the list in random order. Ask the group, "What sound got chopped off? Is the picture for that sound on your Bingo card? If it is, put a marker on that sound." Check the cards to make sure the children have selected the correct sound. Repeat the words if any children are struggling.