

H10: Password

Lesson Objective: Without using picture cards as visual aids, children will hear and delete the final phoneme of a spoken word and say the word that remains.

Materials

- list of words and “passwords” — this word list is for the adult’s reference only

Activity

Video: How to play Password

Before starting the game, remind the child that with some words, you can take away the word’s last sound and find a totally different word hidden inside, like a secret password!

To start the game, you will say a word from the provided list, emphasizing and stretching out the ending sound. Have the child repeat the word. Then have him tell you the “password” that appears when you take away the last sound. There are no picture clues in this version of the game, so he will have to work harder to remember the word and discover the password within.

Adult: I’m going to tell you a word and ask you to take away a sound

and tell me the word that’s left: that’s the password!

Here’s the word. Listen: grape. Grape-p-p. Say that.

Child: Grape.

Adult: What’s the last sound you hear in grape? Grape.

Child: /p/

[If the child struggles, repeat grape with a pause (1/2–1 second) in the middle: gray • /p/.]

Adult: Tell me the password you hear inside grape when you cut off the /p/ sound.

[If needed, repeat grape with a pause in the middle: gray • /p/.]

Child: Gray!

Adult: Yes, gray is the secret password. Good job!

What sound did you cut off of grape to find gray?

Child: /p/

H10: Password (continued)

Adult: That's right.

Adult: Was the /p/ sound you cut off at the beginning or at the end of grape?

Child: At the end!

Go through 20-40 words in a session. Give the child a mix of words, at least one for each of the 15 ending sounds. Revisit this activity until you have gone through all the words and the child can "chop off" all the different ending sounds.

NOTE: Many children can find the "password" easily but have trouble saying which sound was taken away from the original word.

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Using the word index, give the children a word and the ending sound to take away. Give each child many opportunities for practice. Once the children grasp the concept, call on them individually to provide different parts of the answer, like this:

Adult: Grape-p-p. What word, Mike?

Mike: Grape.

Adult: Grape without /p/-/p/-/p/. Grape without what, Nisha?

Nisha: /p/-/p/-/p/

Adult: Sofia, what is the password inside grape when you cut off /p/?

Sofia: Gray!

Adult: Noah, where do we cut off the /p/ sound in grape to find gray:

at the beginning of grape or at the end of grape?

Noah: At the end!

Adult: Everybody: What's grape without /p/?

Children: Gray!

Adult: Listen: grape without /p/ is gray. Say that.

Children: Grape without /p/ is gray.