

# H11: Tail End Bingo

Lesson Objective: Aided by Bingo cards with consonant letters, children will hear a pair of spoken words, identify the beginning phoneme in the first word that is deleted from the end of the second word, and determine if the letter for that deleted phoneme appears on their individual Bingo card.

## Materials & Preparation

- [bingo card with consonant sounds](#)
- [word list](#)
- bingo markers, checkers, or pennies

Go to our [bingo card generator page](#) to create and print the bingo cards for this game. You will print one card for each child. It's best to print the cards on thicker card-stock paper.

## Activity

Warm-Up: Before the game, do a quick review of the ending sounds. Use the [consonant sound cards](#) as flash cards, asking the child what sound is made by each letter.

Video: How to play Tail End Bingo

To start the game, you will say a pair of words where the second word is the first word with its ending sound cut off. Tell the child to identify the cut-off sound. Once she has correctly identified the sound, she will look for that sound on her bingo card, covering the correct square with a marker, checker, etc.

Adult: Listen: keep • • • key. Again: keep • • • key. What sound got chopped off the end of keep to make key?

Child: /p/

Adult: Yes! Keep without /p/ is key. Now look at your card for the /p/ sound written out.

Child: There it is!

Adult: Good job. Put a marker on the /p/ sound.

# H11: Tail End Bingo (continued)

Keep going until all the squares on the child's bingo card have been covered.

## Small Groups (2-5 children)

Additional Materials:

- » enough bingo markers for everyone in the group

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes: Review the consonant sounds using consonant sound cards like flash cards. Print out the Bingo cards, one for each child. (Each card will be different.) First, do the activity together without the Bingo cards. Provide many opportunities to practice listening to the word pairs. When the children have a grasp of the concept, pass out the Bingo cards. Ask the children to say each of the sounds on their card. Use the word list to select the pairs of words you will use. Check each child's responses frequently. This activity is difficult and will take lots of practice.