

H3: Sound Sort

Lesson Objective: Children will identify the ending sounds in a variety of picture cards and sort the pictures into one of four containers labelled with the consonant letter card corresponding to each picture's ending phoneme.

Materials

- picture cards and word index
- sound cards for the consonants — you will not need c, h, q or y for this activity
- 4 boxes or bowls (no larger than a shoebox)

Print out the picture cards and sound cards, preferably on sturdy card-stock paper, and cut them apart. The word index is for the adult's reference only.

Select the four ending sounds you will cover in the game. Take those four sound cards, and tape each one to the end of one of the boxes. Take the picture cards that end with those four sounds, shuffle them, and put them in a face-down stack.

Activity

Video: How to play Sound Sort

Before you start the game, have your child identify the sound card on the end of each box by saying its sound.

To start the game, tell your child to pick a picture card from the stack. Tell him the name of the picture. Then have him repeat the name, emphasizing its ending sound. He must then give only the ending sound for the picture and decide which box to put the card in.

Adult: Okay, pick a card from the stack. It's a rock!

What is it a picture of?

Child: A rock!

Adult: What sound is at the end of rock?

Listen: rock. Rock-k-k.

Child: /k/

H3: Sound Sort (continued)

Adult: Good. Rock-k-k ends with /k/.

Which box should we put it in?

Which box has /k/ on the front?

Child: Um...that one?

Adult: No, that card says /sss/. Which one says /k/?

Child: That one.

Adult: That's right. That card says /k/.

Rock ends with /k/, so we put it in the /k/ box.

Continue this procedure with the remaining picture cards, until all the cards have been sorted into the correct box.

The second and later times you do this activity, start by quickly reviewing the ending sounds that were covered previously. Show your child the sound cards and have her say the sound for each one. If her knowledge of any of these previously covered sounds is not solid, cover those sounds in that day's lesson along with some new sounds.

Small Groups (2-5 children)

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Review what "ending" means. Place the boxes on the table or rug, with children facing the box labels. Review the sound on each letter sound card.

Hold several picture cards out like a fan. Ask a child to choose a card, and ask, "What is that a picture of?" (Say the correct name if the child does not know.) Prompt the child with more questions: "What sound comes at the end of that word? Which box does it go into?" Give all the children several opportunities for practice.

If you wish to make the activity more engaging, spread out the boxes to different areas in front of the children and have them run to each box with the picture they identify. This becomes a non-competitive "relay race" and allows children more opportunity for movement.