## H4: Make a Match

Lesson Objective: Children will identify the phonemes of four consonant sounds picture cards and find pictures whose ending sound matches the phoneme of each selected letter.

## Materials

- picture cards and word lists
- sound cards for the consonants - you will not need $\mathrm{c}, \mathrm{h}, \mathrm{q}$ or y for this activity

Print out the picture cards and sound cards, preferably on sturdy card-stock paper, and cut them apart. The word lists (on the center cards) are for the adult's reference only.

## Activity

## Video: How to play Make a Match

Select the four ending sounds you will cover in the game. Have your child identify the four sound cards by saying each one's sound. Go through the corresponding picture cards with your child to be sure he knows the correct word for each picture. Then shuffle the picture cards and put them face-down in a 4 -by- 4 grid. Take the four sound cards and put them face-up in a row at the top of the grid.

To start the game, tell your child to pick one of the sound cards, point to it, and say its sound. Then have him select a picture card, turn it over, and say the name of the picture.

Adult: Okay, point to one of the sound cards.
Which sound did you pick?
Child: /mmm/
Adult: Good. Now pick a picture card and turn it over.
What is that a picture of?
Child: Glove!
Adult: Does glove end with $/ \mathrm{mmm} /$ ?

## H4: Make a Match (continued)

Child: No.
Adult: So turn the glove back over.
Let's try again. Pick a sound card.
Child: That one -/sss/.
Adult: Okay. Now turn over one of the picture cards.
Child: It's a dress!
Adult: Does dress end with /sss/?
Child: Yes!
Adult: Good job. Put the dress card to the side, and let's find another match!

Continue the game until all the cards have been matched to their ending sounds.

## Small Groups (2-5 children)

## Additional Materials:

- optional: plastic tray or cookie sheet

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Review the sound of each letter sound card. Lay the cards in a grid on a table or tray. The children will take turns choosing a letter sound card and then turning over a picture card. Have the child say the name of the picture. Until they get the hang of the game, prompt them with questions: "Does the ending sound of this picture match the ending sound card you chose?" If you place the grid on a tray, simply slide the tray to each child in turn.

