

H5: Three's Enough

Lesson Objective: Using a strip of five pictures as visual aids, children will identify the ending sound of each pictured item's spoken name and mark the picture with a different ending sound from the other pictures.

Materials

- [picture strips and word index](#)
- [sound cards for the consonants](#) — you will not need c, h, q or y for this activity
- pennies, paper squares, or game pieces to mark the non-matching word on each word strip

Print out the picture strips and sound cards, preferably on sturdy card-stock paper, and cut them apart. The word index is for the adult's reference only.

Activity

Video: How to play Three's Enough

To start the game, select one of the picture strips and the sound card for the ending sound of the target picture (on the left, in the pink box). Say the target word and show the sound card.

Adult: This picture is a web. Web ends with /b/-/b/-/b/.

Say web.

Child: Web.

Put the sound card down, but propped up against a block so it remains in the child's view. Repeat the target word, and say the names of the other four pictures on the strip.

Adult: Look at the other pictures: knob, bib, dice, crab.

Name each picture as I point to it. Get ready.

Child: Knob, bib, dice, crab.

Adult: Which one sounds different at the end?

H5: Three's Enough (continued)

Child: Um...

Adult: Listen: knob, bib, dice, crab.

Which one sounds different at the end?

Child: Dice!

Adult: Yes. Dice does not end with a /b/ sound.

Once the child has made his choice, he can put down a penny, paper square, or game piece on the picture with the “misfit” ending sound. Continue playing for 15 minutes or until your child’s attention fades.

Small Groups (2-5 children)

Additional Materials:

■ extra checkers, pennies, or markers for each child

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Warm up by reviewing how to identify words that don’t belong in a group. Give the children three words — heart, heart, circle — and ask which one is different. Give the children another group of three words — circle, square, circle — and ask which word doesn’t belong.

Place the letter sound card where everyone can see it. Play the game together as a group, showing one picture strip at a time. Say the target word, emphasizing the ending sound. Say the names of each picture on the picture strip, then ask which one ends with a different sound.

Once the children grasp the concept, show a new picture strip. Let the children take turns putting their marker on the picture with the different ending sound.