

H6: Find the New Word

Lesson Objective: Using picture cards as visual aids, children will hear a word spoken in two parts with the ending phoneme separated from the preceding word part, and orally blend the two parts into a whole spoken word.

Materials

- picture cards and word index

Print out the picture cards, preferably on sturdy card-stock paper, and cut them apart. The word index is for the adult's reference only.

Activity

Video: How to play Find the New Word

Before starting the game, explain to the child that with some words, you can add a sound to the end and make a brand-new word.

Before each round of the game, select a picture card. Go through the images on the picture card and name them, to make sure you and your child are using the correct word for each picture (e.g., beak, not bird).

Adult: [showing picture card] Let's look at these pictures.

They show sheep, house, and globe.

Now you name each picture as I point to it.

Child: Sheep. House. Globe.

Adult: Good.

Be sure to do this identification before introducing the word for your child to synthesize.

To start the game, you will say a word from the provided list (for the picture card you have selected) and have the child repeat it. Tell him the sound you want to add to the end of the word — be sure to pronounce the sound correctly. Then have him tell you the “new” word that appears when he adds that sound onto the end.

H6: Find the New Word (continued)

Adult: I'm going to tell you a word and then add a sound to the end.

You will tell me the new word that you hear.

The new word will be the same as one of these pictures.

Get ready: find glow •• /b/.


Child: Globe!

Adult: Yes, globe. Glow •• /b/ makes a new word: globe.

Go through the other two words connected to the picture card you selected. Go through 10-12 picture cards (30-36 words) in a session. Slow down the pace and cover fewer words if your child has difficulty with the concept. Introduce the words in random order. At the end of a session, review any words that he struggled with. Revisit this activity until you have gone through all the words and the child has a good grasp of the concept.

Small Groups (2-5 children)

Additional Materials:

 extra sound cards

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Introduce the activity like this: “Did you know that sometimes we can add a sound to the end of a word and make a brand-new word?”

Play the game as a group. Select a picture card, and name each picture. Ask the children to repeat the names of the pictures. Give the children a word: for example, glow. Ask one child to find the /b/ sound card. Call on another child to tell you the new word (globe). Ask another child to point to the picture of globe on the picture card. Give the children several opportunities for practice.