

H7: Say the New Word

Lesson Objective: Without using picture cards as visual aids, children will hear a word spoken in two parts with the ending phoneme separated from the preceding word part, and orally blend the two parts into a whole spoken word.

Materials

■ list of words and “new” words — this word list is for the adult’s reference only

Activity

Video: How to play Say the New Word

Before starting the game, explain to the child that with some words, you can add a sound to the end and make a totally new word.

To start the game, you will say a word from the provided list and have the child repeat it. Then add the appropriate sound to the end of the word — be sure to pronounce the sound correctly. Have her tell you the “new” word that appears when she adds that sound onto the end.

Adult: I’m going to say a word and then add a sound to the end of it.

You will tell me the “new” word that you get.

Get ready: how • • /sss/. What’s the new word?

[If the child struggles, repeat the word parts — how • • /sss/ — with a shorter pause between them.]

Child: House!

Adult: Yes, house. How • • /sss/ makes a new word: house.

Go through 30-40 words in a session. Give the child a mix of words, at least one for each of the 15 listed ending sounds. Revisit this activity until you have gone through all the words and the child can “add on” all the different ending sounds.

H7: Say the New Word (continued)

Small Groups (2-5 children)

Additional Materials:



optional: photos of the individual children

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

Review the list of words and the “new” words. Select the words you will use with the group. Some will be more familiar to the children than others. Do the activity together. Provide many opportunities for practice. When the children have grasped the concept, use the photos to call on each child.