

K7: Sound Hound

Lesson Objective: Using sound markers and a work mat, children will hear, isolate, and delete the internal consonant sound of a consonant blend in a spoken three-phoneme word in order to produce a two-phoneme word.

Materials

- [Chunky the Sound Hound's food bowl](#)
- [sound markers](#)
- [work mat](#)
- [word list](#)

Print out the sound markers, work mat, and food bowl, preferably on sturdy cardstock paper. Cut apart the sound counting markers.

Print the word list, but do not show it to the child. This is for the adult's reference only.

Activity

Video: How to play Sound Hound

Remind your child about Chunky the Sound Hound, the dog who only eats certain sounds from the inside of words:

Adult: Do you remember what we learned about Chunky the Sound Hound?

We learned that he's a very picky eater.

He only eats sounds inside words. And he only likes certain sounds. As I say each sound that Chunky likes, you point to the picture of that sound around Chunky's food bowl. The sounds Chunky likes to eat are /k-k-k/, /lll/, /nnn/, /rrr/, and /t-t-t/.

Put Chunky's food bowl, the work mat, and the green and red sound counting markers in front of the child. Now you're ready to explain the game:

K7: Sound Hound (continued)

Adult: In the Sound Store you bought a lot of sounds to put into words for Chunky the Sound Hound. These yellow sound markers are the sounds you bought. Let's use our markers to make one of the words you made at the Sound Store. Then we'll see if you can find a sound in it to feed to Chunky. What are the sounds Chunky likes to eat?

Look at his food bowl.

Child: /k/, /lll/, /nnn/, /rrr/, and /t/.

Now you are ready to lead your child through the playing of the game.

Adult: I will say a word, and you use the sound markers to show the sounds in my word. Get ready: blow.

“Blow out the candle.” What word?

Child: Blow.

Adult: Say the sounds you hear in blow as you make the word. Start here [point to green circle on arrow] with your green marker.

Child: /b-b-b/ [places green marker] ... /lll/ [yellow marker] ... /ōōō/ [red marker].

Adult: Good. Touch under the markers and say the sounds fast. What word?

Child: /b-/lll/-/ōōō/. Blow.

Adult: Look around Chunky's food bowl, and say the sound for each letter you see there.

Child: /k/, /lll/, /nnn/, /rrr/, and /t/.

Adult: Do you hear any of those sounds inside the word blow?

Touch each of your sound markers and say the sounds in blow.

Child: /b-/lll/- yes, there's a /lll/ sound!

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Adult: But is it inside the word blow? Remember, the sound has to be inside a word for Chunky to eat it.

Child: Yes.

Adult: Okay. Take the /lll/ yellow sound marker and put it in Chunky's food bowl!

Child: [moves correct sound marker]

Adult: Now you have a hole between the two other sound markers. Move the last one so it's next to the first one. Can you tell me what new word you have? Say the sounds slowly and then fast.

Child: /b/ • • /ōōō/. Bow!

Adult: Good job! Let's try another word, so Chunky can have another sound to eat!

Be sure the child touches each sound counting marker as she says the sound, and traces the arrow from left to right as she says the sounds quickly and says the whole word.

Once your child has successfully completed one round of the game, have her remove the sound counting markers from the mat and bowl before starting the next round.

NOTE: This activity can be very difficult for young children, so you will go through just one-to-three-word pairs in a session.

Small Groups (2-5 children)

Additional Materials:

- optional: stuffed dog to be Chunky the Sound Hound
- optional: plastic dish to be Chunky's bowl

Adaptation: Read the main activity, watch the video, and follow the instructions above, with the following changes:

K7: Sound Hound (continued)

Remind the children about Chunky the Sound Hound and the sounds he likes to eat. Place the food bowl, work mat and sound markers where all the children can see them. Place the food bowl, work mat and sound markers where all the children can see them. Say the sounds and point to their corresponding letters together that Chunky likes to eat.

Play the game together. Demonstrate taking a sound marker away to make a new word. Have children take turns performing specific steps of the game. For example, one child repeats the first word. Another repeats the second word. The group decides what sound to remove. Another child decides where to remove the specified sound and pushes the remaining markers together. In unison, the group says the remaining sounds in order and blends them into the new word.

Provide many opportunities to practice, using only a couple of words per session.